============ ITEMS • Instructional Topics in Educational Measurement ===========

**PERFORMANCE ASSESSMENT BLUEPRINT**

Step 1: Clarify reason(s) for assessment

A. Specify decision(s) to be made:

B. Specify decision maker(s):

C. Specify use to be made of results:

\_\_\_ Mastery \_\_\_ Rank order \_\_\_ Combination

D. Students to be assessed

How many? What grade level?

Unique characteristics?

Step 2: Clarify performance to be evaluated

A. Specify the content or skill focus of the assessment

B. Select type of performance to be evaluated

\_\_\_ Process; identify process:

\_\_\_ Product; identify product:

\_\_\_ Combination; identify each in spaces provided above

C. List performance criteria

Factor Meaning Continuum

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Step 3: Design exercises

A. Select form of exercises

\_\_\_ Structured exercises; devise sample exercise:

\_\_\_ Natural events; describe events to be observed:

\_\_\_ Combination; devise sample exercise and describe events in spaces provided above.

B. Determine obtrusiveness of assessment

\_\_\_ Examinees aware of assessment \_\_\_ Examinees unaware of assessment \_\_\_ Combination

C. Determine amount of evidence needed

\_\_\_ 1 sample, 1 time \_\_\_ Multiple samples, 1 time \_\_\_ Multiple samples over time

Step 4: Design performance rating plan

A. Determine type of score needed

\_\_\_ Holistic Analytic Combination

B. Determine who is to rate performance

\_\_\_ Teacher Self-rating Combination

\_\_\_ Other expert Peer-rating

C. Clarify score recording method

\_\_\_ Checklist \_\_\_ Anecdotal record \_\_\_ Combination (specify)

\_\_\_ Rating scale \_\_\_ Portfolio