

### *Standard Error of Measurement*

- The standard deviation of a person's error scores (equal to their observed score variance) from infinite administrations of the same instrument
- Conceptually the likely level of difference between a person's observed score and true score
- Expressed in terms of individual scores, not group scores (like the reliability coefficient)
- Used to compute a "score band" or confidence interval about the person's true score
- Guards against too much emphasis on a single numeric score
- The margin of error to be expected in a person's True Score due to imperfect reliability

#### *Example*

Janet's observed score = 100  
 Mean of scores for the test = 85  
 Standard Deviation of scores for the test = 15  
 Reliability Coefficient for the test,  $\alpha = 0.89$

#### Steps:

1. Decide how accurate you want the estimate to be (i.e., the confidence level)
  - a. In our case we will use the 95% confidence level
2. Determine the Standard Error of Measurement (SEM), employing the formula

$$S_e = S_x \sqrt{1 - r_{xx}}$$

- a. In our case,  $SEM = 15\sqrt{1 - 0.89} = 5.0$

3. Estimate the True Score, employing the formula

$$T' = r_{xx}(X - \bar{X}) + \bar{X}$$

- a. In our case,  $T' = 0.89(100 - 85) + 85 = 98.4$

4. Determine the confidence interval for the True Score estimate employing the formula

$$T' \pm k(S_e)\sqrt{r_{xx}}$$

- a. In our case,  $98.4 \pm 1.96(5.0)\sqrt{0.89} = 98.4 \pm 9.2$ , yielding a 95% confidence interval of (89.2, 107.6).

### *Standard Error of the Estimate*

- The standard deviation of the errors of prediction (the difference between what the regression line predicts and what we actually observe)
- Conceptually the likely level of difference between a person's observed score and their predicted score
- Expressed in terms of individual scores, not group scores (like the correlation or regression coefficient)
- Used to compute a confidence interval about a person's predicted score
- Guards against too much emphasis on a single numeric score
- The margin of error to be expected in a person's predicted score due to imperfect relationships between measures (imperfect validity)

#### Example

Janet's Observed quantitative score on the GRE = 680  
Janet's GPA = 3.6  
Mean GRE = 500, SD = 100  
Mean GPA = 2.5, SD = 0.6  
Correlation between GRE and GPA = 0.65

Steps:

1. Decide how accurate you want the estimate to be (i.e., the confidence level)
  - a. In our case we will use the 95% confidence level
2. Determine the Standard Error of Estimate employing the formula

$$S_{Y \cdot X} = S_y \sqrt{1 - (r_{xy})^2}$$

- a. In our case,  $S_{Y \cdot X} = 100\sqrt{1 - (0.65)^2} = 58$

3. Estimate the predicted score, employing the formula

$$\hat{Y} = r_{xy} \frac{S_y}{S_x} (X - \bar{X}) + \bar{Y}$$

- a. In our case,  $\hat{Y} = 0.65 \frac{100}{0.6} (3.6 - 2.5) + 500 = 619$

4. Determine the confidence interval for the predicted score estimate employing the formula  $\hat{Y} \pm k(S_{Y \cdot X})$

- a. In our case,  $619 \pm 1.96(58) = 619 \pm 114$ , yielding a 95% confidence interval of (505, 733)